



Dear readers,

"Good things come to those who wait" – and so we are pleased to finally present to you our third newsletter announcing the publication of our handbook for trainers (preview) as well as of the test version of our e-learning platform.

A preview version of our first major project output, the handbook for librarians and social workers, is now ready for your access on [our website](#). If you would like to have a more interactive experience then delve into [our e-tutorial](#). With this newsletter, we would like to provide you with a short overview over the handbook's contents. We will also tell you more about our dissemination activities and our next steps.

### About LIB(e)RO

The Erasmus+ Project LIB(e)RO aims at supporting minor and young adult refugees getting started in Europe, learning a new language and finding their own way in a new social and cultural context through setting-up an **e-learning-platform** to be used in public libraries as well as training librarians in crucial issues such as inclusive learning and intercultural education.

The project started in October 2016 and ends in September 2018. Its project outputs, however, will remain available afterwards for free usage.

### The LIB(e)RO Handbook for Trainers



Our LIB(e)RO handbook for trainers and the accompanying e-tutorial are composed of six chapters – five of them content-related, while the last chapter "Working with LIB(e)RO" provides a "How to" guide to our platform and the learning managing system ILIAS, on which it is based:

- The introduction to **socially inclusive learning** will convey knowledge about the conceptual and theoretical framework of socially inclusive pedagogy, as well as practical tips and implications about how to create socially inclusive learning spaces and how to promote and guide learning processes of refugees.
- In our introduction to **intercultural competence**, the focus will be on understanding interculturalism-multiculturalism and diversity. Based on the *Multicultural Library Manifesto* published by IFLA and UNESCO we want to support librarians in addressing "their community's unique cultural and linguistic needs through dedicated services and strategies" (Multicultural Library Manifesto, IFLA/UNESCO, 2012, p.2). Thus, in addition to a general theoretical understanding of the basic concepts, principles, hands-on activities and methods will also be provided.
- The third chapter of our handbook and e-tutorial provides a short introduction into the concept and practice of **citizenship education**. You will learn about which kind of



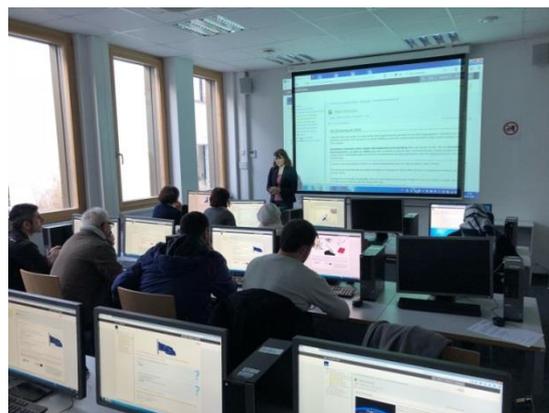
competences citizenship education seeks to convey, and why it is particularly important in the context of the social inclusion of people with a migrant background.

- Introductory information about **second/foreign language learning** and teaching will be presented in our forth chapter, so that librarians have the basic knowledge and skills in order to support learners who use the online platform in their learning process.
- In the **methods shelf** we provide you with a list of books, sources, exercises, activities, methods and ideas related to themes listed above. You can for example find some interactive methods which you can use to engage minor and young adult refugees.
- The last part of the e-tutorial ("**Working with LIB(e)RO**") will provide an introduction into the basic structure of our LIB(e)RO learning platform and will explain to you how you can find your way around it.

### LIB(e)RO in Action

On the 6th of February 2018, the University of Passau held a first pre-test of the e-Learning Unit "My Europe" (German version) within the frame of the seminar "I<sup>3</sup> - Understanding politics, experiencing Europe". The test was conducted with 11 participants of a B2 level German course of Volkshochschule Passau and their teacher.

The participants first had the chance to explore the LIB(e)RO platform for themselves. Afterwards, the participants were asked for feedback and could share their thoughts on the learning unit. Participants commented positively on the interactive content and mixture between thematic and language learning exercises. Another pre-test for the "Learners' Part" was



*Marielle Ratter from University of Passau presenting the LIB(e)RO eLearning platform to participants of a B2 level German course of Volkshochschule Passau.*



*In Graz, librarians had the chance to discover selected units of our LIB(e)RO learning platform for themselves.*

conducted on the 11<sup>th</sup> of June in the frame of the University of Passau's Refugee Programme.

In addition to that, Ursula Liebmann from komm.bib presented LIB(e)RO during the international congress "VERMITTELNDE (W)ORTE. Libraries and Democracy" (organised by the Austrian Library Association, BVÖ) on 16<sup>th</sup> and 17<sup>th</sup> of May 2018. During this conference, the participating librarians were offered a preview of two learning modules of our platform ("My Europe" and "Introduction to Intercultural Competence") and could make up their minds about them by discovering the learning units themselves.



Also, LIB(e)RO was and will be present at several large conferences over the summer:

- The Bibliothekartag 2018, taking place this June in Berlin, is the largest national training event in the German-speaking world, annually bringing together more than 2,000 librarians. LIB(e)RO was part of this event and presented our project during the poster session of the conference. You can find more information on the Bibliothekartag's website: <https://bibliothekartag2018.de/>
- This August, LIB(e)RO will be present at the 36th IBBY International Congress, where our project partner the National Library of Greece will present our e-Learning platform. [IBBY International Board on Books for Young People](http://www.ibbycongressathens2018.com/?c=10&lng=1) is a non-profit organisation representing an international network dedicated to bringing books and children together. Find out more about the event on the conference website: <http://www.ibbycongressathens2018.com/?c=10&lng=1>
- Under the headline "Inclusion and Exclusion, Resources for Educational Research" researchers will come together this September in Bolzano, Italy, during the ECER conference organised by [EERA - European Educational Research Association](http://www.eera-ecer.de/ecer-2018-bolzano/). The LIB(e)RO team is represented by our coordinator Filiz Keser Aschenberger, who will present our project and its contribution to the social inclusion of refugees. Find out more: <http://www.eera-ecer.de/ecer-2018-bolzano/>

### Our next steps

The test version of our platform now being published, we will start the testing phase in selected libraries and use this evaluation to improve our learning contents – and of course we are also looking very much forward to your feedback!

We would also like to invite you to our final conference on 21<sup>st</sup> September, 2018, in St. Pölten and hope to welcome you there!

### Where can I find more information about LIB(e)RO?

If you are looking for more information about our project and/or our project partners, you can visit us on our [website](http://libero.uni-passau.de) [http://libero.uni-passau.de] and/or our [Facebook page](https://www.facebook.com/ProjectLibero/) [https://www.facebook.com/ProjectLibero/].

If you are interested in subscribing to our newsletter and receiving information concerning the project's progress on a half-yearly basis, please write to Marielle Ratter ([marielle.ratter@uni-passau.de](mailto:marielle.ratter@uni-passau.de)) or register on our website [<http://www.phil.uni-passau.de/en/european-politics/projects/libero/newsletter/>].



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